





Jess Far Moderator

- · Child Protection Specialist, UNICEF Philippines
- Professional registered social worker with more than twenty years solid experience in the field of social welfare, social work, child development, child protection, psychosocial support, child protection in emergencies, social development, and community development work
- Member, Philippine Association of Social Workers, Inc.; Professional Board for Social Work
- Has the following academic degrees: Master's Degree in Social Work, major in Community Organizing and a Diploma in Social Work from the University of the Philippines; Bachelor of Science in Social Work from Centro Escolar University



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OBJECTIVES:

At the end of the symposium, the participants will be able to:

- 1) Identify the challenges that parents encounter in the rapid
- development of new communication technology and the internet
- 2) Describe the impact of the use of new communication technology on child development
- 3) Identify the basic principles that may guide parents in parenting children and adolescents
- 4) Learn some practical skills in teaching children about online safety and in promoting the positive use of new communication technology



PROGRAM 1:30 - 1:40 PM Overview of symposium, objectives, introduction of speakers (10 mins) 1:40 – 2:20 PM 1:40 – 2:20 PM (40 mins) Sarah Norton-Staal Dr. Stella (40 mins) 3:00 – 3:30 PM Manalo Implication on Parenting Children and Dr. Stella | Implication on Parenting Children and (30 mins) | Adolescents | Adoles Manalo Sonnie Santos Moderator (20 mins) 4:40 – 4:50 PM Summary Moderator (10 mins)

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Sarah Norton-Staal

Good Parenting for Preventing Violence against children, including Online exploitation and abuse

- Chief of Child Protection for UNICEF in the Philippines
- Prior to this assignment she worked for the regional UNICEF office in eastern and southern Africa as an advisor on children in emergency and conflict situations, including extensive work on gender based violence



 Her post graduate training is in social anthropology with a focus on gender and development, including extensive fieldwork on female farmers and gender and agriculture in the eastern Caribbean





Dr. Stella Manalo

Impact of Cyberage on Child Development / Implication on Parenting Children and Adolescents

- Head, Section of Developmental and Behavioral Pediatrics. The Medical City
- Associate Director, Child Protection Unit, UP-PGH, Child Protection Network
- Faculty, Section of Developmental-Behavioral Pediatrics, UP-PGH
- Educational Background: UP College of Medicine (1987); Residency Training in Pediatrics, UP-PGH (1991); Fellowship in Developmental and Behavioral Pediatrics, UP-PGH (1997); Masters in Business Administration in Health, Ateneo Graduate School of Business
- Areas of Expertise: Developmental and Behavioral Assessment of Children; Forensic Interview of Children, Trauma-Informed Psychotherapy for Children, Parent Education and Intervention





Sonnie Santos

Parenting Children and Adolescents in the Cyberage

- Multi-Award Recipient for his Digital Initiatives: Recipient of Best in Corporate and Brand Blogging in PH (2015); Finalist, Glob T@Itt Awards (2011); Recipient of Best in Advocacy Blogging in PH for his Cyberwellness initiative (2010)
- Seasoned People Management Executive, held the position of Asst. Vice President prior to his consulting venture
- Digital, People/Organisation Development Strategist
- Pioneer Advocate of Online Safety and Proactive Use of Social Web in the Philippines
- web in the Fringpines

 Appeared to various public service programs like Real Talk by
 CNN, Failon Ngayon, Magpakailanman, Unang Hirit and ANC
 Alerts for his advocacy, among many others

 Actively involved in bridging the digital divide by training
- Actively involved in bridging the digital divide by training educators, social workers and parents of (1) the value adding benefits of going digital, social and mobile, and (2) prevention and proactive response to cyberbullying and other forms of online abuse
- Actively engaging the youth to use social web proactively and safely, and teaching them how to respond to a negative online experience







